



The Hinckley
SCHOOL

NEWSLETTER

Building Brighter Futures 2023

12th May 2023

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Dear Parent(s) and Carer(s),

This week we have made some further excellent appointments to the school. As we have expanded, it has been a delight to appoint additional talented teachers and leaders to the school to continue our success. We look forward to you meeting our new staff soon.

Our site now is looking brilliant after 18 months of renovations. We have new roofs, new windows and fixtures and fittings across the school. Many classrooms have been decorated, with new carpets and furniture and along with the renovation of year 7, 8 and sixth form areas, it's like a new school. This is only part of the development of The Hinckley School, with our new multi million pound STEM building starting soon and further improvements across the school. Soon we will be investing in areas for all year groups and look forward to talking to students and parents about what it means to be a year 7,8,9,10 and 11 student at The Hinckley School.

On Tuesday we have year 8 parents evening, which this year in response to parent feedback we are delivering online. Please let us know how you find this experience to help us develop parents evenings in the future.

Best wishes

Lisa Hickman—Headteacher

HALF TERM CAREERS EVENT FOR STUDENTS AND PARENTS

May 31

Leicester Employability Day

An inspirational opportunity for young people to interact with Black role models in a variety of professions.

By University of Leicester and FFRS
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[Leicester Employability Day Tickets, Wed 31 May 2023 at 10:30 | Eventbrite](#)

When and where

Date and time
Wed, 31 May 2023 10:30 - 15:30 BST

Location
University of Leicester Sports Hall, Charles Wilson Building University Road Leicester LE1 7RH

Students First, It's About Learning, No Barriers



BEFORE AND AFTER—A VERY SOGGY WIN



Year 12 Netball took on Lutterworth College in a summer friendly on Wednesday evening.

The match a fantastic demonstration team work and resilience especially when the heavens opened ! At one point it was raining so hard it hurt our faces! The girls took the win 18-6...Mrs Cheney was still smiling despite forgetting her coat! 🤔

The team plus the year 11 squad will begin their pre tour training in the coming weeks as part of their preparation for the Netball Malta tour. We will be playing in an international school tournament and hopefully rain free!

YEAR 11 CELEBRATE THEIR SUCCESSES AS WE START THE EXAMINATION SEASON

Year 11 celebrated their final week before examinations begin with a extended celebration assembly.

Congratulations to all our students who were awarded with nominations and prizes for both the PRIDE and progress they have shown this year.

Tutors also contributed to the celebration with speeches and an inspire bout of personalised poetry from Miss Beale, along with performances from students.

We wish them all well on the next few weeks as they embrace their bespoke revision timetables and start their exams.

We are all looking forward to celebrating alongside them at their Prom in June and welcoming them back to 'The Hinckley sixth form' to continue their journey.



STAFF READING SPOTLIGHT

Reading Spotlight

This week, Chloe and Elizabeth find out what Ms. A Radcliffe has been reading.



Ms Radcliffe Performing Arts Teacher

What is the first book you remember reading?

As a child, I could read well by myself around 9 or 10 years and read '101 Dalmatians'

What are you reading at the moment?

I'm reading Pithead Polar bear which is an account of the Staffordshire regiments involvement in WW2. I'm reading it as research for a dance I've been commissioned to create at the Whittington Barracks.

Which book Character do you most admire?

Arya in the Eragon trilogy. I like fantasy books and I liked how she succeeded in a male world.

What book made you see the world differently?

The Green Mile by Stephen King. It taught me that you should never judge a book by it's cover and that you should consider someone innocent until proven guilty.

Do you have a favourite book?

Fantasy books are my favourite genre. I love Sarah Maas books and am currently waiting for book 3 in her 'Crescent' book series.

THIS WEEKS 'RECOMMENDED READS':

This week's recommended reads



The Hunger Games, Suzanne Collins

Set in a dark vision of the near future, a terrifying reality TV show is taking place. Twelve boys and twelve girls are forced to appear in a live event called The Hunger Games. There is only one rule: kill or be killed. When sixteen-year-old Katniss Everdeen steps forward to take her younger sister's place in the games, she sees it as a death sentence. But Katniss has been close to death before. For her, survival is second nature.

Recommended for: fans of the dystopian, readers looking for a strong female hero, adventure seekers



Hetty Feather, Jacqueline Wilson

It's London, 1876 and Hetty Feather is just a tiny baby when her mother leaves her at the Foundling Hospital. The hospital cares for abandoned children - but Hetty must first live with a foster family until she is big enough to go to school. Life in the countryside is hard but with her 'brothers' Jim and Gideon, she helps in the fields and plays imaginary games. Together they sneak off to visit the travelling circus and Hetty is mesmerised by the show, especially Madame Adeline and her performing horses. But Hetty's happiness is threatened once more when she is returned to the Foundling Hospital. The new life of awful uniforms and terrible food is a struggle for her. But now she has the chance to find her real mother. Could she really be the wonderful Madame Adeline? Or will Hetty find the truth is even more surprising?

Recommended for: history buffs, adventure seekers



Lord of the Flies, William Golding

Golding's best-known novel is the story of a group of boys who, after a plane crash, set up a fragile community on a previously uninhabited island. As memories of home recede and the blood from frenzied pig-hunts arouses them, the boys' childish fear turns into something deeper and more primitive.

Recommended for: adventure seekers, readers seeking a challenge



Holes, Louis Sachar

Stanley Yelnats' family has a history of bad luck, so when a miscarriage of justice sends him to Camp Green Lake Juvenile Detention Centre (which isn't green and doesn't have a lake) he is not surprised. Every day he and the other inmates are told to dig a hole, five foot wide by five foot deep, reporting anything they find. The evil warden claims that it is character building, but this is a lie and Stanley must dig up the truth.

Recommended for: older readers, fans of mystery

POLICE CONTRIBUTE TO OUR YEAR 10 ASSEMBLY PROGRAMME

Year 10 had an interesting and Informative Assembly following their Personal Development & Character sessions on negative influences, drugs, gangs and county lines.

The local Police Community and Schools Officer came in to address the year group. Knowledge was given relating to the dangers and risks of being around drugs and how young people can be a target for a county lines structure. Students had the opportunity to answer and ask questions and left the Assembly with a greater understanding of such an important topic area.



YEAR 10 INTER-FORM COMPETITIONS ARE UNDERWAY



The Year 10 Inter-Form Badminton competition was a smash...

All Forms entered a doubles team, with two Forms entering two teams. It was great to see so many students getting involved with enrichment opportunities and enjoying some healthy competition during a lunchtime.

Congratulations to Miss Owen's Form, 10OWE, who took the win and were crowned champions.



NO BARRIERS

SCIENCE CREST AWARD LOOKS AT LINKS BETWEEN ART AND MENTAL HEALTH



Can art affect mood?

Year 12 student Izzie has been researching the effects of creating art on mood as part of their Crest Award. Crest stands for "creativity in science and technology" and we are very proud of our track record of having students from The Hinckley Sixth Form go forward with their projects to the "Big Bang Fair" in Birmingham. Izzie is hoping to follow in their footsteps!

Izzie is currently in Year 12 having been with us since Year 7 and studies social sciences: Psychology, Sociology and Criminology. As well as this they have a continued love of science, so decided to complete a Crest Award as part of their supercurricular studies.

CREST gives young people the chance to choose their own subject and methodology when completing their hands-on investigation.

CREST is a nationally recognised scheme for student-led project work in the STEM subjects (science, technology, engineering and maths).



Introduction

There has been recent research to suggest that art work in itself can have very wide ranging effects on people's emotions and mood. This follows on from a debate amongst psychologists about the various emotions that artwork can illicit - both positive and negative. This Crest project is designed to investigate if actually completing a piece of artwork in itself can have an instant effect on your mood. To further enhance this study, it looks at if there is potentially any difference between the type of artform you complete.

Methodology

The 140 students in Year 12 were given raffle tickets to secure anonymity. Then each tutor group was allocated an art task to complete during enrichment. The 6 activities were: finger painting, acrylic painting, plasticine modelling, water colour painting, collaging and chalk drawings. A mood questionnaire was completed before and after the activity. Now Izzie has to analyse the data to see if there was any effect on mood!

Objective

The Crest project title is "Art for the heart". The idea being to investigate if practicing art can improve a person's wellbeing.

Results

As you can see the Year 12 students definitely had fun!





Make a difference in Hinckley: Train to Teach



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UNIFORM UPDATE AND REMINDERS

Hole in the Wall, one of our Uniform suppliers informs us that they are fully stocked with larger sized blazers in particular and taking orders for uniform ready for next year.

Could we please take this opportunity to remind parents how valuable their support in maintaining our standard of uniform and appearance towards the end of the school year. We have many of our induction and transition days coming up so now more than ever it is imperative that we set a good example to all of our community.

Blazers should be brought to school even in hot weather. In particular we expect students to present themselves according to our guidelines in their personal appearance, including a reminder that in particular, false lashes, nails, excessive make up and piercings other than ear studs are not permitted.

We have been so very impressed with all our students so far this year who represent The Hinckley School with PRIDE, and trust that parents will support us during the final term with this too.

FORTHCOMING EVENTS AND DATES FOR YOUR DIARY

MONDAY 15TH MAY—MAIN GCSE EXAMINATIONS START
DON'T FORGET YOUR ENTRY STATEMENTS AND FULL UNIFORM

TUESDAY 16TH MAY—Y8 ON-LINE PARENT MEETING
INDIVIDUAL SIGN UP EMAILS HAVE BEEN SENT HOME